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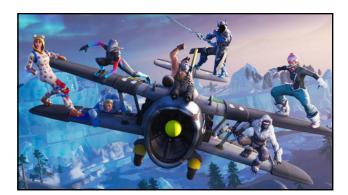


	Year 1 July 30, 2021: You will be reviewed for your first-year merit	
	Research Begin to establish research independence Create or maintain your network – get to know people	
	Set up feasible timelines and goals (not "write five Nature articles and three NIH proposals" Teaching	
	NO → "hard grader" "About 25% of you will fail" "sink or swim" "Read 2K pages a week" BE and show that you are organized (list what the class will do everyday at the beginning) Give a Week 4 survey – ask for student input	
	Do it well! Get at least one yourself	
	Service Pick what you like to do, what makes sense given your personal interests, research, etc. Get use to saying this → "Sorry. Wish I could help, but I'm overcommitted right now."	
	Add diversity, equity and inclusion where you can/where it makes sense TALK AT FACULTY MEETINGS EXERCISE	
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	A few more words about teaching	
	WORK WITH CETL	
	Create a clear, concise syllabus and change it if needed	
	Create a good climate in the classroom Don't single students out	
	Mentor your teaching assistants – meet with them once a week	
	Diffuse conflict if it comes up Tips	
	http://studentconduct.ucmerced.edu/sites/studentconduct.ucmerced.edu/files/page/documents/establ ishing classroom etiquette and dealing with disruption.pdf	
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What tenure is not

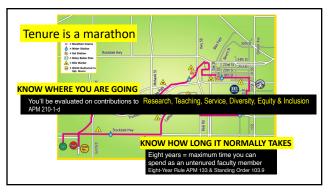
















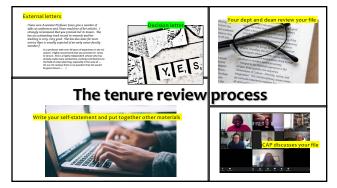
















EVENTS

New Faculty Orientation

Aug 24 8:45-2:30

On the Path to Success: Q&A w. CAP, VPF, APO

Sept 10 Noon, 1:00

On the Path to Success:

Managing work during COVID-19

Aug 17, 18, 20 Noon

Coffee Hour w. VPF & AVPF

Sept 8, Oct 6, Nov 3 TBD

On the Path to Tenure: Self-Statement Writing Workshops

Spring 2021 TBD