
2053: APPOINTMENT

Full-time Lecturer titles that have or lead to Security of Employment are Senate faculty positions (**Standing Orders of the Regents 105.1.a**). These appointments are subject to the Instructions for Review Committees Which Advise on Actions Concerning the Lecturer with Security of Employment Series (**APM 210-3**) and will follow the policies and procedures detailed in **MAPP 2013** except as otherwise indicated in this Section.

A. AUTHORITY

<u>Appointment</u>	<u>Authority</u>
LPSOE, pre-MCA	Dean
LPSOE, MCA and after	EVC/Provost
LSOE, Sr. LSOE	EVC/Provost

B. CRITERIA

Appointment as a Lecturer/Senior Lecturer SOE/PSOE requires achievement in three areas: teaching, professional competence and activity, and University and public service. Some types of possible documentary evidence are outlined in **MAPP 2054** below.

Teaching:

Excellent teaching is an essential criterion for appointment. Clear documentation of ability and effectiveness in teaching is required. The candidate's case file should show evidence of the extent and skill of the candidate's participation in the general guidance, mentoring and advising of students. **APM 210-3.c.1** provides points to consider in judging the effectiveness of a candidate's teaching.

Student and peer evaluation of teaching is normally central to the review process, but evidence will also be sought of significant contributions to teaching through development of superior teaching materials, programs for teaching improvement, and other activities related to teaching.

Professional Competence and Activity:

An appointee in the LSOE series is expected to maintain currency in the profession and pedagogy. The candidate's file must provide evidence of professional achievement and activity, and the candidate's professional activities should be reviewed for evidence of achievement and leadership. Evidence may include documentation of such activities as:

- Making presentations of teaching improvements at professional conferences.
- Election to significant offices of professional or learned societies.
- Invitations to lecture, present papers, etc.
- Awards, grants or honors bestowed by organizations or foundations.
- Requests for consultative service.
- Publication of works related to pedagogy or in the candidate's field of discipline.

University and Public Service:

The candidate must demonstrate service to the department, campus and University and/or the public. Particular attention should be paid to that service which is directly related to the candidate's professional expertise and achievement.