

2018-2019 Non-Senate Faculty Handbook

DISTRIBUTED BY THE ACADEMIC PERSONNEL OFFICE



Table of Contents

ABOUT UC MERCED 3

Part of the UC System	3
UC Merced Executive Leadership	4
A Strategic Investment	5
Green Campus	5
Philanthropic Support	5
Our Values	5

COMPLIANCE HIGHLIGHT 6

Office of Campus Climate and Culture	6
Ethics and compliance office	6
Campus Advocacy, Resources & Education (CARE)	6
Child Abuse and Neglect Reporting Act (CANRA)	7
Abusive Conduct Policy	7

TEACHING 8

Getting Started	8
Center for Engaged Teaching and Learning (CETL)	8
Registrar	9
Academic Honesty	9
Student Services	10
Library	12
Student Evaluations of Teaching	13
Teaching Award	13
Professional Development Fund	14
Student Rights	14
Student Organizations	14

PERSONNEL ACTIONS 15

Resources	15
“Pre-Six” Appointments	15
Continuing Appointments	16

BENEFITS & LEAVES 17

Leaves, Vacations and Modified Duties	17
Absences	17

LIVING IN MERCED 18

On Campus	18
Off Campus	20

EMERGENCY INFORMATION 24

CAMPUS MAP 25

About UC Merced



The University of California, Merced stands as the embodiment of promise for California's future. UC Merced is diverse, growing and committed to those ideals that serve the state, nation and world through education, research and public service.

THE UNIVERSITY

UC Merced is a dynamic new University campus which opened in September 2005 as the tenth campus of the University of California system and the first American research university in the 21st century. In keeping with the mission of the University to provide teaching, research and public service of the highest quality, UC Merced offers research-oriented and student-centered educational opportunities.

Current Academic Schools:

- School of Engineering
- School of Natural Sciences
- School of Social Sciences, Humanities and Arts

Likely Academic Schools:

- School of Management
- School of Public Health

There is an ever-expanding list of majors, minors and graduate programs available to UC Merced students. More than 300 Senate faculty members and over 135 Lecturers, also known as Non-Senate Faculty or NSF, have come to us from some of the world's top-ranked universities.

Our student body is expected to number more than 8,400 (as of Fall 2018) and is a diverse population made up of some of the brightest young minds in the state who share one special trait - savoring the challenge of pioneering a young university. The first class of students formed more than 250 clubs and organizations, wrote their own constitution and held their first associated students' election.

UC Merced has offered graduate studies since the first dozen students enrolled for off-campus classes in August 2004. Their ranks have grown to more than 650 and they are participating in cutting-edge research ranging from stem cells to artificial intelligence and alternative energy.

As of Fall 2018 we have 3,750 beds in student housing, with the completion of phase two of The Summits, named Half Dome by the students. The campus continues to develop to meet the needs of an ever-expanding student population.

PART OF THE UC SYSTEM

Like all UC campuses, Merced operates under the direction of the President of the UC system and is governed by The Regents of the University of California, a 26-member board established under the California Constitution.

In 1988, the California Legislature authorized the development of a new UC campus to address the higher-education needs of the state's fastest-growing region, the San Joaquin Valley (population 4.3 million) and to provide added capacity for the UC system as a whole. The presence of a new campus in the heart of the Valley will close the geographical gap and inspire the educational dreams of young people in the underserved region for generations to come.

UC MERCED EXECUTIVE LEADERSHIP



CHANCELLOR LELAND

DOROTHY LELAND

Chancellor

Chief Executive Officer responsible for providing leadership and overall management of the campus.

GREGG CAMFIELD

Interim Provost and Executive Vice Chancellor

Chief Academic Officer who advises the Chancellor on critical campus issues and acts on the

Chancellor's behalf in her absence. Responsible for overseeing all academic programs and for the planning, development and implementation of academic initiatives.

TEENIE MATLOCK

Interim Vice Provost for the Faculty

Member of academic management team providing leadership in support of academic personnel matters.

SAMUEL TRAINA

Vice Chancellor for Research and Economic Development

Provides leadership, education and oversight to support scholarly investigation and research at UC Merced.

CHARLES NIES

Vice Chancellor for Student Affairs

Provides leadership and administrative management related to enrollment, services for current students and oversees an undergraduate admissions process that ensures the quality and diversity of the student body.

ED KLOTZBIER

Chief External Relations Officer

Provides leadership and administrative management, overseeing fundraising and trustee relations.

VERONICA MENDEZ

Chief Financial and Administration Officer

Provides leadership for the development of campus operating and capital budgets in the strategic allocation and use of campus resources.

ELISABETH GUNTHER

Campus Counsel

Chief general council for UC Merced. Provides leadership and counsel to the campus.

LUANNA PUTNEY

Associate Chancellor and Senior Advisor to the Chancellor

Provides leadership and administrative management related to compliance and risk management, campus climate and diversity, conflict of interest, compliance resolution, internal audit and Ombuds services.

MARJORIE ZATZ

Vice Provost and Dean of Graduate Education

Member of academic management team providing leadership and administrative management related to graduate education and Postdoctoral Scholars.

ELIZABETH WHITT

Vice Provost and Dean of Undergraduate Education

Member of academic management team providing leadership and administrative management related to undergraduate education.

JILL ROBBINS

Dean of the School of Social Sciences, Humanities and Arts

Member of academic management team serving as senior scholarly and professional leader with administrative responsibility for the School.

MARK MATSUMOTO

Dean of the School of Engineering

Member of academic management team serving as senior scholarly and professional leader with administrative responsibility for the School.

ELIZABETH DUMONT

Dean of the School of Natural Sciences

Member of academic management team serving as senior scholarly and professional leader with administrative responsibility for the School.

ANN KOVALCHICK

Associate Vice Chancellor of Information Technology Chief Information Officer

Member of management team with leadership and administrative responsibility for all aspects of information technology and telecommunications.

HAIPENG LI

University Librarian

Member of management team with leadership and administrative responsibility for the campus library.

A STRATEGIC INVESTMENT

UC Merced increases educational access and opportunities for Valley students and contributes to the economic growth of Central California. In the San Joaquin Valley, where unemployment and poverty rates substantially exceed California averages, campus construction has supported thousands of jobs, stimulating new business development and pumping millions of dollars into the local economy each year. The campus' economic contribution to the region and state of California continues to grow each year. In addition, faculty research initiatives and administrative projects bring in research expenditures, primarily from federal agencies. .

GREEN CAMPUS

Merced is committed to reaching its goal of becoming the first zero net energy campus and climate-neutral university by 2020. A progressive climate action plan is in place that focuses on efficient use of current resources, efficient building design, recycling and on-site generation of renewable energy. With the campus' centralized infrastructure and thermal energy storage, the University saves energy and reduces peak period demands. UC Merced is the only US university where every building on its campus is LEED Certified. Building design and construction at UC Merced incorporates advanced techniques in energy and resource conservation and surpass California's Energy Efficiency Standards, achieving credits in all 19 LEED (Leadership in Energy and Environmental Design) categories for energy efficiency.

In addition to these innovative energy efficiency strategies, land conservation is also a priority. Through a special collaboration with the Packard Foundation, the Hewlett Foundation, the Nature Conservancy and the State of California, UC Merced has set aside 25,000 acres of grassland habitat for permanent conservation.

PHILANTHROPIC SUPPORT

To help launch the University, enrich student life and provide scholarship funds for students, leading private, corporate and foundation philanthropists have committed donations since its inception. Private support lies at the heart of our University's vital partnerships with the community. Our gracious donors have continued to show support for UC Merced's mission by contributing funds to fill the gaps where public funding ends. This tremendous support ensures that our University has the opportunity to continue research and educational efforts that enhance lives for years to come.

OUR VALUES

PRINCIPLES OF COMMUNITY

The University of California, Merced, is a public, land-grant institution created to serve the communities of the San Joaquin Valley, the State of California, the Nation and the World through excellence in education, research and public service. These principles reflect our ongoing efforts to increase access and inclusion and to create a community that nurtures lifelong learning and growth for all of its members. We encourage every member of the UC Merced community to join us in our collective pursuit of these principles.

We recognize and celebrate the identities, values and beliefs of our community.

We affirm the inherent dignity and value of every person while cultivating a campus climate rooted in mutual respect and compassion.

We uphold the right to freedom of expression and encourage a culture of dialogue, understanding and civility in all interactions. We seek to create a campus where rich tapestry of ideas is shared, collaboration is embraced and innovation is promoted.

We pursue excellence in teaching and learning through contributions from all community members fostering a culture of open exchange.

We promote opportunities for active participation and leadership through our communities.

We champion civic engagement, environmental stewardship, research and teaching that connect theory and practice to learning and doing.

We take pride in building, sustaining and sharing a culture that is founded on these principles of unity and respect.

Compliance Highlight

OFFICE OF CAMPUS CLIMATE AND CULTURE

TITLE IX, EQUAL EMPLOYMENT OPPORTUNITY AND AFFIRMATIVE ACTION

The Office of Compliance monitors and oversees UC Merced's compliance in these areas and related laws in the prevention of harassment and discrimination, including the coordination of education and training activities and the response to Title IX complaints. Students, faculty, administrators, staff, or others who participate in UC Merced's education programs, employment opportunities and activities who have questions, concerns, or complaints about discrimination, hostile work environment, sexual violence or sexual harassment are encouraged to contact the [Title IX Officer](#). The Title IX Officer has the primary responsibility of ensuring that UC Merced is in compliance with Title IX of the Education Amendments of 1972 which prohibit discrimination on the basis of sex in education programs and activities. This includes issues involving sexual violence and sexual harassment as well as discrimination and hostile work environment. The [Discrimination/Harassment Complaint Form](#) can be used to file a complaint of harassment or discrimination on the basis of race, color, national origin, religion, sex, gender, gender expression, gender identity, pregnancy, physical or mental disability, medical condition (cancer-related or genetic characteristics), genetic information (including family medical history), ancestry, marital status, age, sexual orientation, citizenship, or service in the uniformed services. The Title IX Officer can be reached at (209) 285-9510.

OFFICE OF CAMPUS CLIMATE

The [Office of Campus Climate](#) was created to coordinate and support strategic initiatives that promote diversity and inclusion at UC Merced for all campus constituents. The [Director](#) works with others throughout the campus on accountability, infrastructure and resources that support inclusive excellence, where equal opportunity, mutual respect and cross-cultural collaboration are fostered. The Office also develops an integrated conflict-management system for faculty, staff and students to voice their concerns, work to resolve issues and contribute to a conflict-competent organization. The Director works with individuals, groups, teams and units on an informal and private basis. Contact (209) 228-2598.

ETHICS AND COMPLIANCE OFFICE

The [Ethics and Compliance](#) includes administration and oversight of the Campus Ethics and Compliance Program (ECP), including campus policies, procedures and delegations of authority. Our ultimate goal is to mitigate institutional risk of adverse exposure by ensuring that UC Merced employees have the knowledge and tools they need to make ethical and compliant decisions and know where to get information and support when dilemmas arise. To accomplish this the Ethics and Compliance Office strives to:

- Develop and administer policies, procedures and delegations of authority that facilitate compliance and accountability with laws, regulations, University of California policies, guidelines, ethical values and standards and the Standing Order of the Regents of the University of California.
- Safeguard University employees and property by providing tools, resources, training and communication needed to make ethical and compliant decisions and recommend accountability measures to management when appropriate.
- Help improve University operations through identification analysis, mitigation and monitoring of institutional risks; aid in development and implementation of corrective action and training where appropriate; and ensure that communication plans are put in place to continuously improve the ethics, compliance and controls environment.

The [Director of Policy and Accountability](#) in the [Office of Campus Culture and Compliance](#) can be reached at (209) 756-6326.

CAMPUS ADVOCACY, RESOURCES & EDUCATION (CARE)

We encourage the UC Community to step in and speak up against a culture that allows sexual violence, dating/domestic violence and stalking to occur. In order to prevent stalking, dating and domestic violence and sexual assault from occurring, we must address the fundamental causes of the violence. These crimes are committed by individuals who have learned behaviors of power and control and use these strategies in their relationships. All of us can take a stand to prevent violence by confronting violent beliefs and attitudes before the violent actions occur.

CARE provides prevention education and advocacy services for issues of sexual violence, dating/domestic violence and stalking. We serve all UC Merced affiliates including students, staff and faculty.

For advocacy and support contact the Campus Advocate at (209) 386-2051 or the 24-hour crisis hotline through Valley Crisis Center at (209) 722-4357.

For training opportunities or to reach the **Director** of CARE, please email or call (209) 233-1746.

CHILD ABUSE AND NEGLECT REPORTING ACT (CANRA)

California's legislature passed a revision to the Child Abuse and Neglect Reporting Act that went into effect on January 1, 2013. The revisions to CANRA included a broadening of the definition of **Mandated Reporter** and the inclusion of post-secondary institutions as organizations that must now comply with CANRA. Mandated Reporters are individuals required to report observed or suspected child abuse or neglect to designated law enforcement or social service agencies. CANRA requires employers, including the University, to identify Mandated Reporters and to secure, ***as a condition of employment***, acknowledgement of their status and reporting obligations. ***Failure to report suspected child abuse or neglect can result in criminal charges against the Mandated Reporter as an individual. Mandated Reporters include any University employees (this includes faculty and other academic personnel, including graduate students) who have contact with children on a regular basis, or who supervise others with such duties, with such activities occurring on the University's premises or at official University activities or programs.***

As a University employee, you may have contact with minors in a number of different scenarios, including, but not limited to, classroom and other instructional activities.

The acknowledgement form is included in the "new hire" documents completed at the beginning of employment with UC Merced. The acknowledgement form only needs to be signed and filed once. Training on Mandated Reporter requirements is optional; however, we strongly recommend that you review the obligations imposed on you ***as an individual*** if you are designated as a Mandated Reporter.

You may read the University of California CANRA policy at <http://policy.ucop.edu/doc/4000603/CANRA>, including FAQs about the policy and how it applies to UC employees. Additional supplemental material may be viewed at <http://protectminors.ucmerced.edu>.

ABUSIVE CONDUCT POLICY

Effective Jan. 1, 2017, all UC Merced employees, including administrators, staff, faculty, other academic appointees including graduate student employees, fellows and visiting scholars, and non-affiliates (individuals present in the workplace that are not employees, such as vendors, contractors and volunteers) are subject to this policy, which expressly prohibits abusive conduct in the workplace.

On July 26, 2016, President Napolitano issued **guidance** regarding the University's expectations and commitment to providing a safe, supportive, responsive and equitable environment for all members of the campus community. Effective Jan. 1, 2015, the State of California adopted a definition of "abusive conduct" and required that all employees participate in training about abusive conduct as part of their regular sexual harassment training. This new policy was enacted to address both acts and threats of violence and abusive conduct in the workplace, and replaces existing UC Merced Policy 757.

Under this new policy, all UC Merced employees are required to report acts of violence witnessed in the workplace and are encouraged to report threats of violence or other behavior that they reasonably believe could lead to an act of violence in the workplace. All employees are encouraged to report abusive conduct in the workplace. Supervisors, managers and administrators are required to report abusive conduct, even if it does not rise to the level of a threat or act of violence. UC Merced student behavior, including the conduct of student employees, is covered under the **UC Merced Code of Student Conduct** and is addressed by the Office of Student Conduct; however, students may also report abusive conduct by university employees and non-affiliates under this policy.

Teaching

GETTING STARTED

As teachers, Lecturers:

- encourage the free pursuit of learning in their students;
- hold before their students the best scholarly and ethical standards;
- demonstrate respect for students as individuals;
- adhere to their roles as intellectual guides and counselors; and
- protect their students' academic freedom.



GENERAL EXPECTATIONS

Non-Senate Faculty are to meet with classes regularly, post and keep regular office hours open to students without prior appointment, hold examinations as scheduled, evaluate student work in a timely manner and ensure that grades directly reflect course performance.

TEACHING LOAD

Instructional workload is established and maintained in accordance with the [Memorandum of Understanding for the Non-Senate Instructional Unit \(MOU\)](#). The full-time (100%) instructional workload standard for Lecturer appointments is six (6) instructional Workload Courses (IWCs) over two (2) semesters, or the equivalent. A full-time course load for a Lecturer teaching writing and/or foreign language courses will not exceed five (5) instructional workload courses over two semesters. Please see [Article 24.A.2](#) of the MOU for the definition of an IWC.

CENTER FOR ENGAGED TEACHING AND LEARNING (CETL)

The Center for Engaged Teaching and Learning seeks to facilitate exploration at the existing national and international scholarship on learning and teaching and to discuss how to best utilize that scholarship to enhance the UC Merced student experience. We endeavor to explore teaching and learning in a scholarly manner. This means to investigate disciplinary best practices, existing empirical research and applicable theoretical literature on what it means to learn. It includes how best to foster student learning and how our students and we can best understand its meaning and progress. We seek to understand the personal and social forces that can influence learning both inside and outside the formal classroom environment. The CETL offers workshops, grant support and consultations to faculty and units. Any member of the faculty who is teaching a course or planning to teach a course may choose to consult the Center on issues related to engaged learning and teaching. Our intention is to support a community of scholars that spans the continuum from reflective practitioners to research-based practitioners to practitioners contributing to the growing scholarship of teaching and learning. For an appointment, please contact (209) 228-7950 or visit cetl.ucmerced.edu.

SYLLABUS & COURSE DEVELOPMENT RESOURCES

The Center for Engaged Teaching and Learning (CETL) is committed to supporting faculty in their course development, especially designing goals-oriented and outcome-based syllabi. The website provides a number of resources that can assist faculty in that process, including sample syllabi, syllabus rubrics and other valuable resources. In addition to these resources, CETL staff are available for individual consultations, please visit http://crte.ucmerced.edu/syllabus_and_course_development_resources for more information.

FIRST-YEAR EXPERIENCE (FYE) FACULTY

The Center for Engaged Teaching and Learning offers [Faculty Academy on Teaching First-Year Students](#); a faculty community which discusses the challenges and solutions that come with engaged incoming UC Merced students. The primary goal of this academy is to understand first-year students' needs as target for further instructional resource planning. The Faculty Academy on Teaching First-Year Students invites UC Merced instructors to:

- 1) **Participate in the monthly meetings** to network and discuss select topics faculty have found effective in supporting first-year students' learning and academic success. You are welcome to join one or all of our meetings. Food is provided during the meetings.
- 2) **Engage in the Scholarship of Teaching and Learning (SOTL)** by applying for the *Certificate Program*. A total of 10 (ten) applications will be awarded during the AY 2017-2018. Applications for funding may be submitted by individuals or by collaborative groups. Equally important, participants will come away with resources that they can use and share in their teaching portfolios and become campus SoTL mentors and advocates.
- 3) **Take advantage of the [faculty authored online resources](#)** to support their first-year students' academic success.

For more information on the Faculty Academy on Teaching First-Year Students, please contact Adriana Signorini at: (asignorini@ucmerced.edu).

REGISTRAR

The **Office of the Registrar** handles academic records, course schedules, registration, classroom assignments, residency determination, veteran certification, degree audits/planning, transcripts, enrollment verifications, degree verifications, event scheduling in general assignment classrooms, student data requests, special programs and the UC Merced Catalog. The Office of the Registrar is located in the Students First Center on the first floor of the Kolligian Library.

Contact (209) 228-7178.

SUMMER SESSION

UC Merced Summer Session is committed to building and delivering a strong core of high-demand courses as well as innovative programs, courses and learning opportunities for both matriculated and visiting students to support student persistence, timely graduation and further engage students in a vibrant university experience.

ACADEMIC CALENDAR

The **academic calendar** contains important dates and deadlines.

REGISTRATION

UC Merced students register each semester using the interactive, web-based registration system, **MyRegistration**. This registration process includes enrolling in classes, paying fees and other financial obligations, filing a current address with the Office of the Registrar and completing and filing other information forms. With UC Merced's MyRegistration, students will always receive the most up-to-date information regarding their registration and class enrollment.

CATCOURSES

CatCourses is UC Merced's online learning management system used to support the delivery of all course content for instruction. The online course environment is pre-loaded with all UC Merced courses, has up-to-date course rosters and serves as the vehicle through which grades are submitted. CatCourses is an implementation of the cloud-based Canvas collaborative learning environment maintained by Instructure and can be accessed by visiting <https://catcourses.ucmerced.edu>, or via links provided in the MyUCMerced portal, <https://my.ucmerced.edu>.

For questions, contact the IT Help Desk (helpdesk@ucmerced.edu) or visit <http://it.ucmerced.edu/catcourses/>.

GRADES

UC Merced **Academic Senate regulation Part I** specifies the qualitative meaning of letter grades A - F and a variety of codes for incomplete, withdrawals and other actions that appear on students' transcripts. Instructors may exercise discretion in determining their grading scales within the norms of each School's practice.

The Office of the Registrar provides guidance on the administration of **grades**, grade changes and appeals.

ACADEMIC HONESTY

Academic integrity is the foundation of an academic community. Academic integrity applies to research as well as to undergraduate and graduate coursework. Academic misconduct includes, but is not limited to: cheating, fabrication, plagiarism, altering graded examinations for additional credit, having another person take an examination for you, facilitating academic dishonesty, or other instances as further specified in campus regulations: (<http://studentconduct.ucmerced.edu>).

Instructors (Senate Faculty, Lecturers, TA's and so forth) should explain to students at the outset of a course and on the syllabus the behavior expected of them when taking examinations or preparing and submitting other coursework.

Any member of the University community who suspects that a violation of the academic honesty policy may have occurred may report it to the Instructor of Record. If the Instructor of Record is unavailable, or the case is outside the scope of the course, it should be reported to the Dean of the School offering the course.

STUDENT SERVICES

A variety of services is available at the UC Merced campus to assist students with academic and personal issues. Contact any of the offices listed below or reference their websites for more detailed information regarding their areas of service.

ACADEMIC ADVISING

UC Merced undergraduate academic advising is provided primarily by professional staff advisors who seek to promote student success by empowering students to become self-directed learners and decision makers in an environment that is welcoming, inclusive and supportive. Students are assigned to advisors in their academic school, while undeclared students meet with undeclared advisors in the Office of Undergraduate Education. Academic advisors meet with students throughout their academic career to provide assistance in navigating UC Merced's student services, developing educational plans and providing guidance on how students can maximize their UC Merced experience.

Advisors also serve as a resource for faculty by clarifying university and school policies, regulations, programs and procedures; facilitating the review and implementation of academic course articulation; and collaborating on and implementing curriculum offerings, revisions and requirements. Advising information can be found at <http://advising.ucmerced.edu/>.

ACADEMIC SUPPORT SERVICES

The [Calvin E. Bright Success Center](#) aims to provide academic assistance to students through a collaborative effort campus-wide, with the goal of helping students achieve academic success, overcome barriers, reach exciting milestones in their academic works and develop leadership skills. Contact (209) 228-7252.

The [Math Center](#) serves as a drop-in tutoring center for UC Merced undergraduate students in any math course. The Center is staffed by math experts, including graduate students, lecturers and trained peers, who can answer questions and assist in learning.

The University Writing Center offers one-on-one consultations and workshop for undergraduates from all majors, providing feedback and resources for students throughout the writing process—from prewriting to final drafting. The University Writing Center Staff is committed to sustained dialogue about and engagement with writing. Our goal is to guide students as they develop the flexible and informed writing processes, strategies and habit necessary to navigate the academic community. Contact egoldin@ucmerced.edu.

[Peer Assisted Learning Support \(PALS\)](#) provides peer tutoring in a variety of academic areas including Math, Chemistry, Writing and Computer Science. PALS relies on peers who collaborate to learn and teach each other. It is unencumbered by the traditional power structures that exist in the classroom. All learning assistants are vetted by faculty and trained to deliver effective experiences that support learning.

The [STEM Resource Center](#) provides tutoring, mentorship and support in finding research and internship opportunities for UC Merced undergraduates pursuing degrees in science, technology, engineering and math.

DISABILITY SERVICES

UC Merced is committed to ensuring equal academic opportunities and inclusion for students with disabilities based on the principles of independent living, accessible universal design and diversity. An integral part of this commitment is the coordination of effective academic access support services and other resources through Disability Services. Examples of these services include academic support, mobility assistance, proctoring services and transcription services. Disability Services is located on the second floor of the Student Services Building, SSB 230 and can be reached at (209) 228-6996 or visit disability.ucmerced.edu.

CENTER FOR CAREER AND PROFESSIONAL ADVANCEMENT

The [Center for Career and Professional Advancement](#) has a full range of programs and services to help students discover and achieve their career goals. The Center for Career and Professional Advancement staff also assists students in

choosing majors, seeking internships, linking to on-campus employment, conducting job searches after graduation and advising graduate students seeking a career in academia or in industry. Contact (209) 228-7272.

COMMUNITY SERVICE OFFICER (CSO) PROGRAM

This program is committed to promoting safety and security on campus through the use of a wide array of services. **Community Service Officers** are student employees, active members of the University community and leaders among their peers. CSOs are easily identified by the yellow uniform that they wear and the Police Department ID card they carry. They provide a safety escort service, conduct patrol checks, work events, concerts and assist the Police Department staff. They can be reached by calling 209-CAT-COPS (ext. 2677).

EDUCATION ABROAD PROGRAM (EAP)

The UC Educational Abroad Program is the official systemwide study abroad program for the University of California. UC Merced students are encouraged to explore EAP because of a balance of academics, cost, convenience, services, reputation, program variety and local expertise. Information about EAP and other study abroad options is available at studyabroad.ucmerced.edu.

INTERNATIONAL STUDENTS AND SCHOLARS (ISS)

International Students and Scholars assists with adjustments to life on campus and offers support to international students. More specifically, ISS is the resource for visa and immigration matters from the time required documents are prepared to apply for a student visa to the day the student completes his or her academic program at UC Merced.

Two major roles of ISS are to help the international student remain in legal status and to serve as a liaison with U.S. government agencies concerned with international students. In that capacity, ISS advisors are aware of special rules and regulations that apply to international students and provide important information about issues including employment, finances and travel. International students are encouraged to contact ISS with all visa and immigration questions. Students will also receive counseling on academic, cultural and personal concerns.

ISS is located on the first floor of the Kolligian Library, within the Office of International Affairs. Contact: (209) 228-4722 or visit iss.ucmerced.edu.

MERRITT WRITING PROGRAM

The **Merritt Writing Program (MWP)** focuses on three areas of teaching: Entry-Level Writing, General Education and a Writing Minor. As one of the larger academic units on the UC Merced campus, the Merritt Writing Program engages an array of courses in which students explore the art of critical thinking, craft their written expression and address a variety of issues and audiences. The program's interdisciplinary approach to writing offers students the opportunity to reflect broadly on their college education as well as to consider a range of pre-professional and academic opportunities.



MWP classes generally feature: about twenty students per section; teacher-student conferences; frequent written and verbal feedback on writing and ideas; interdisciplinary teaching, ranging from scientific literacy to aesthetic appreciation; conversational and collaborative in-class projects; portfolio projects that emphasize process and product in writing; and detailed assessment of student learning and teaching effectiveness.

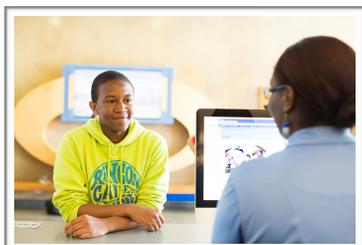
Contact Melissa Nicolas, Director of the MWP, via [email](mailto:melissa.nicolas@ucmerced.edu).

STUDENTS FIRST CENTER

The Students First Center is the one-stop-shop for student services at the UC Merced campus. The SFC is the central location for admissions, financial aid, scholarships, student records, cashiering and registration and is available to help parents, students and visitors. Located on the first floor of the Kolligian Library, the SFC can be reached at (209) 228-7178 or visit studentsfirst.ucmerced.edu.

STUDENT HEALTH SERVICES AND COUNSELING

The mission of the Health Services is to help each student strive for maximum physical and emotional health while pursuing their academic and personal goals at UC Merced. Health Services is committed to providing the highest quality primary health care, in combination with health education and wellness promotion through caring accessible



and affordable services.

Students can use our medical services just as they would their regular doctor's office. The facility is staffed by board-certified physicians, physician assistants, nurse practitioners and nurses.

Health services provides comprehensive medical, mental health and health promotion services to all registered UC Merced students. Services are designed to minimize the impact of illness, emotional distress and injury on studies or work.

Students can use all services at the Student Health Center whether or not they have the [Student Health Insurance Plan](#).

Our [Counseling and Psychological Services \(CAPS\)](#) offer crisis intervention as well as short-term counseling services in individual, couple and group formats and can be reached at (209) 228-4266.

The H. Rajender Reddy Health Center is located on the second floor of the Joseph Edward Gallo Recreation & Wellness Center.

To schedule an appointment, call CAT-CARE or (209) 228-2273, or visit health.ucmerced.edu.

Student Health Services provides quality primary medical care, with support services that include laboratory testing, prescriptions and over-the-counter drugs and health education to the campus community. Primary care providers experienced in Family Medicine and student health issues are available by walk-in or appointment. They also assist students with referrals to specialty care or diagnostic testing. To schedule an appointment, call (209) 228-2273.

LIBRARY

[UC Merced Library](#) staff members are known for their expertise and collaborative approach as partners in teaching and research. The Library offers a number of services that support faculty in their teaching and research. Faculty are encouraged to collaborate with Library staff to ensure their teaching needs are met and that students are supported in their research and academic studies. [Library liaisons](#) answer questions related to library services & resources and collaborate on projects in support of your research and teaching success.

COLLECTIONS

Academic Resources

Faculty and students at UC Merced have access to the world's largest academic library, with access to over 116,000 online journals, 600 databases and 6 million e-books. The Library aligns its in-house collection to the instructional focus of the campus and works with faculty to ensure the Library collection supports instructional goals. The Library welcomes [suggestions for resources](#) to be purchased for the UC Merced Library collection.

Interlibrary Loan (ILL)

[Interlibrary Loan](#) is a free service for UC Merced students, faculty and staff. Books and articles are usually delivered within 5 business days and requests can be made online through the [Melvyl catalog](#) or [article databases](#). The library borrows from University of California campuses and also from campuses outside of the UC system. Interlibrary loan should not be used for textbooks or required reading materials.

Library Course Resources

When instructors need supplemental materials for their courses, the Library Course Resources service can make these materials available to students online through CatCourses or available for check-out at the Services Desk. The service includes: securing materials when available, determining if materials can be made available to students under fair use, scanning and posting readings to your course in the CatCourses Learning Management System (LMS) and processing personal copies of print materials for circulation.

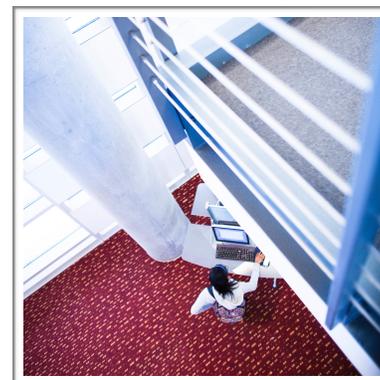
SUPPORT FOR STUDENT INSTRUCTION

Research Assignment Review

The Library offers assistance in the development of research assignments, including assignment review to ensure the Library's collection supports the assignment requirements and that students will be successful locating, evaluating and using needed information.

Online Guides and Tutorials

Library research guides for each subject area are mapped within CatCourses but are not visible to students until added to the course navigation. To make guides visible to



your students in a CatCourse, click Settings, select Navigation and enable “Start Your Research”. Beyond subject research guides, librarians can create specialized research guides for use by students in your course or research group. Guides can include links to databases and embedded tutorials.

Instruction Support for Courses

[Library instruction](#) is offered through the Library in order to increase students’ information literacy and research skills. Librarians customize classes to meet the instructor’s teaching and learning goals and librarians can visit your class or offer a session in a Library classroom for groups with 24 students or less. Library classrooms allow for student interaction and have laptops available for student use during instruction sessions. Faculty members are encouraged to attend instruction sessions with their class. See [Information Literacy Instruction](#) for details on library instruction options, including an in-person instruction menu and independent learning materials.

Reference Support

Students can [contact a librarian](#) for research assistance in a number of ways, including scheduling a one-on-one research appointment with a librarian or chatting with a librarian through our 24/7 chat reference service.

Tour

During the first few weeks of the fall and spring semesters, an introduction to the library is available through a [self-guided tour](#). Students can check out an iPad Mini from the Library Services desk for easy access to the tour, or access the tour on their own mobile device.

SUPPORT FOR RESEARCH

Digitization Services

The library can work with faculty and researchers on [digitization projects](#) that both promote the academic and research interests of UC Merced, as well as produce digital materials that will allow for greater access to the wider academic and research community. These digitization projects include the scanning of text-based materials, including performing OCR (Optical Character Recognition) on the scanned text and creating digital files from select analog media formats.

Scholarly Publishing

Librarians are available to help identify appropriate and quality journals for publishing research. They are also versed in open-access publishing models and available to discuss a variety of publishing options.

Data Management

The Library is available to assist in all phases of the [research data lifecycle](#) from development of a data management plan required for most funding, through file organization, metadata selection, data sharing and archiving.

Spatial Analysis Research Center

The [Spatial Analysis Research Center \(SpARC\)](#) is the campus hub for spatial science research, analysis, education, visualization, spatial data archiving and access to spatial science software and equipment for UC Merced and its partners.

For more information, please visit the [Library Website](#).

STUDENT EVALUATIONS OF TEACHING

Students evaluate every course taught at UC Merced. Evaluation data from each course will be included in the instructor’s file for personnel review.

Toward the end of the semester, students will receive an email prompting them to go to the course evaluation system and complete evaluations for the courses in which they are enrolled. Once final grades have been posted by the registrar, all instructors are notified that they can view their course evaluations.

TEACHING AWARD

To encourage and recognize the outstanding work of Non-Senate Faculty in teaching undergraduates at UC Merced, the UC Merced Academic Senate confers the Distinguished Undergraduate Teaching Award for Non-Senate Faculty: senate.ucmerced.edu/awards.

PROFESSIONAL DEVELOPMENT FUND

In accordance with the UC-AFT/UC Memorandum of Understanding, a Professional Development Fund (PDF) provides Unit 18 Non-Senate Faculty (NSF) with financial support for professional development activities. As the relevant section of Article 9, Paragraph C of the MOU states, "Individual NSF will be eligible to submit requests for funding to support proposals for professional development including but not limited to professional meetings, training seminars, software and paid leave, all of which would be in support of pedagogical endeavors. Only those NSF with Continuing appointments will be eligible to submit requests for paid leave." The phrase "pedagogical endeavors" is interpreted broadly to refer to all activities and projects that contribute to the Unit 18 NSF member's professional development and effectiveness as a teacher at UC Merced.

The PDF consists entirely of university funds and therefore these funds must be used in accordance with university policies involving budget, travel, purchasing, expenditures, etc. Typically these awards are made in the form of a reimbursement, which means that the funds are provided to the NSF subsequent to participation in the award activity. Therefore, adherence to university policy requirements, including timely and complete submission of required documentation and receipts, is essential to actually receiving these award funds. These reimbursement procedures are the same for all university employees and are not meant to discourage any eligible NSF for applying for these funds; the PDF chair, staff in the Academic Personnel Office and school business offices are available to help grantees make this process work efficiently for everyone involved.

To view the guidelines and submit an application, please visit: <http://academicpersonnel.ucmerced.edu/nonsenatefaculty/lecturers>

STUDENT RIGHTS

NONDISCRIMINATION

It is illegal and against University policy to discriminate against a student on political grounds, or for reasons of race, religion, sex, sexual orientation, disability, ethnic or national origin, ancestry, marital status, medical condition, status as a Vietnam-era veteran or disabled veteran, or, within the limits imposed by law or University regulations, because of age or citizenship; or for other arbitrary or personal reasons.

FREEDOM FROM SEXUAL HARASSMENT

The University is committed to creating and maintaining a community in which all persons who participate in University programs and activities can work together in an atmosphere free of all forms of harassment, exploitation, or intimidation, including inappropriate sexual behavior. Sexual harassment is prohibited both by law and by University policy.

STUDENT ORGANIZATIONS

Occasionally, Lecturers may receive social invitations from student organizations, such as invitations to participate in activities or to serve as advisors to student organizations. Any such participation by Lecturers is appreciated by the student groups and encouraged by the University. For further information on student organizations, contact the Office of Student Life at (209) 228-5433 or visit studentlife.ucmerced.edu/.



Personnel Actions

RESOURCES

ACADEMIC PERSONNEL OFFICE (APO)

The Academic Personnel Office is the campus office of support for all academic appointees. Led by the [Vice Provost for the Faculty](#) (VPF), the staff of the Academic Personnel Office facilitates the recruitment, appointment, advancement and retention of the most qualified and diverse faculty and research personnel. Working in tandem with the Human Resources Payroll Center (HRPC), APO serves as a campus resource, ensuring appropriate safeguards and adherence to University, state and federal regulations are maintained. Contact the Academic Personnel Office (209) 228-7948 or visit academicpersonnel.ucmerced.edu.

ACADEMIC INFORMATION MANAGEMENT SYSTEM - DIGITAL MEASURES

Academic Affairs uses the academic information management system Digital Measures, a web-based software designed for higher education. It is available for faculty members to enter their accomplishments/activities and create reports such as the bio-bibliography and curriculum vitae used during the personnel review process for career advancement and promotion. This system is primarily used by Continuing Lecturers and Lecturers eligible for an .

Data you enter into Digital Measures is also used for performing various analyses including reports for campus rankings, programs recognizing specific faculty for their contributions, as well as tracking personnel actions such as leaves and sabbaticals, advancements and promotions. The benefit of organizing information in Digital Measures, is the data becomes flexible in the ways they can be searched, formatted and represented to match different needs, styles and presentations. It therefore serves as a central campus storehouse for faculty information.

To log in, use your UC Merced logon credentials: [Digital Measures](#). Please call (209) 228 - 2243 for support.



UC MERCED ACADEMIC PERSONNEL POLICIES AND PROCEDURES (MAPP)

UC Merced Academic Personnel Policies & Procedures (MAPP) governs and describes campus procedures for all academic personnel actions. Policies and procedures regarding terms and conditions of appointments in the Lecturer series which are not included in the MAPP are contained in [APM 283](#) and the [Memorandum of Understanding \(MOU\)](#) for the Non-Senate Instructional Unit (Unit 18).

The MAPP is revised and updated on an annual basis with input from the Academic Senate.

The MAPP can be reviewed online at <http://academicpersonnel.ucmerced.edu/policies/merced-academic-personnel-policies-procedures>.

MEMORANDUM OF UNDERSTANDING/BARGAINING AGREEMENT

The terms and conditions of employment for Lecturers have been negotiated with the American Federation of Teachers (AFT) union and are contained in a [Memorandum of Understanding](#). The MOU shall prevail if there is an apparent discrepancy between the APM, MAPP or the MOU.

“PRE-SIX” APPOINTMENTS

During the first six years of service at UC Merced, Lecturer appointments are known as “pre-six” appointments. The MOU stipulates that when the University is considering reappointment of a pre-six Lecturer, the candidate must undergo a performance assessment prior to reappointment. Reappointment assessments at UC Merced are made through the review of application materials submitted to a position posting in AP Recruit. NSF who wish to be considered for reappointment need to submit an application and applicable materials through a posting in AP Recruit that is available mid to late spring. Lecturers should consult their Deans’ Offices, APO and/or [Article 7a](#) of the MOU for details regarding the reappointment process.

Additionally, per [Article 31](#) of the MOU, pre-six Lecturers will have the opportunity to participate in a mentoring meeting during the third year of service in the same Unit. In the mentoring meeting, feedback shall be provided regarding the Lecturer's performance to date. This feedback is intended for mentoring purposes only and shall not be considered in a reappointment decision or excellence review. Only a record of the occurrence of the meeting and not its content, shall be kept in the personnel file. However, any materials or documentation upon which feedback is based may be considered in reappointment decisions and/or excellence reviews.

Each Lecturer who embarks upon a seventh semester (fourth year) of service within the same School shall automatically receive a 6% pay increase on the [Academic Salary Scale](#).

CONTINUING APPOINTMENTS

A Lecturer who has completed six years (12 semesters) of service in the same School is potentially eligible for a Continuing Appointment. Continuing Appointments have an indefinite end date, thus avoiding the need for annual reappointments, but do not confer tenure or security of employment. Continuing Appointees are reviewed by their Schools every three years to ensure that University of California standards of teaching excellence are being upheld. ([MAPP 3104](#))

EXCELLENCE REVIEW

A Lecturer in his or her sixth year of service in the same School at UC Merced is eligible to undergo an Excellence Review and may potentially be classified under Continuing Status. The Excellence Review will establish whether the candidate meets the excellence standard required for a Continuing Appointment. ([MOU Article 7b, 7c](#))



Benefits & Leaves

Lecturers enjoy a wide variety of employment benefits, some of which they share with all employees of the University of California and some of which are unique. An enumeration of benefits can be found in [Article 11](#) and in [Appendix E](#) of the MOU.

Additional benefit information can be found at UCNet: <http://ucnet.universityofcalifornia.edu/>

LEAVES, VACATIONS AND MODIFIED DUTIES

SICK LEAVE AND VACATION

Lecturers do not accrue either sick leave or vacation credits.

PARENTAL LEAVE / BABY BONDING

Lecturers who bear a child are eligible for childbearing leave for the period prior to, during and after childbirth. Leave for childbirth and recovery normally will be for at least 6 weeks; more time may be necessary for medical reasons. Lecturers are also eligible for baby bonding to care for a newborn child or child newly placed with the NSF for adoption or foster care ([Article 12](#)).

ACTIVE SERVICES MODIFIED DUTIES (ASMD)

This is not a leave of absence; the Lecturer remains in service to the University with full salary and benefits, but with modified duties. For most Lecturers, this means a period in which he or she has a reduced teaching schedule. In order to be eligible, the Lecturer must have a full time appointment for at least one full academic year (two semesters). ASMD is available to any faculty member who has substantial responsibility for the care of an eligible child. A faculty member is considered to have substantial responsibility if he or she has 50% or more of the day-to-day responsibility for the care of a child.



ABSENCES

Brief absences are arranged within your School or College. Longer absences, with or without pay, require approval of the Dean and the Provost/EVC. In general, classes should not be cancelled unless there is compelling reason to do so. When circumstances related to illness or unanticipated problems arise and you are not available to hold class, please notify your class via CatCourses of your absence. Please also send an email to your Academic Personnel contact in the School so that notice can be posted on your classroom door(s). If you are unable to email, please call your Academic Personnel contact in your School to notify him or her of your absence. Specific contact information is included in your appointment letter. Under no circumstances should you miss any aspect of your teaching duties for personal extracurricular activities. If your absence is related to extracurricular activities (i.e., academic conference, medical appointment, family or personal matter) it is your responsibility to make the necessary arrangements well ahead of time and collaborate to arrange for an appropriate substitute. A Leave of Absence request form (<http://academicpersonnel.ucmerced.edu/forms>) should be completed and submitted to your Academic Personnel contact in your School if an absence will be greater than three (3) business days. See the MOU, [Article 12](#) for a description of available leaves and eligibility.

Living in Merced

ON CAMPUS

BOOKSTORE

The Campus Store brings a modern touch to the tradition of high-quality bookstore service with online ordering. New or used class textbooks are available in the bookstore or online. You can shop from the comfort of your own home — or anywhere you decide to log on. Find all of your Golden Bobcat gear at the UC Merced apparel headquarters: t-shirts, sweatshirts, caps and more. Convenience items from snacks to batteries are also available.

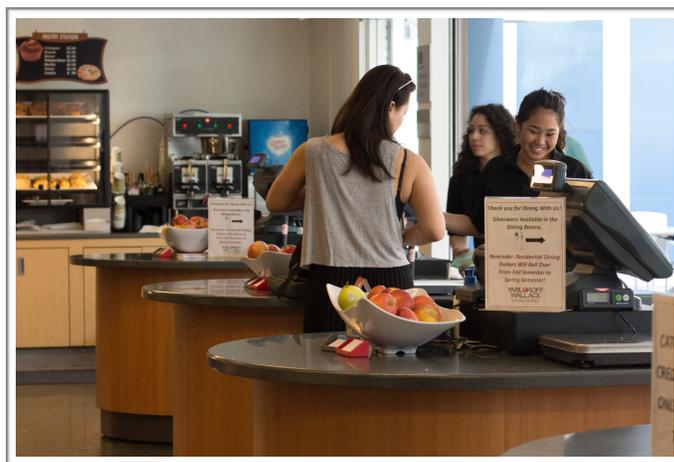
Contact the Campus Store at (209) 228-2665 or visit bookstore.ucmerced.edu.

CATCARD

The CatCard is a tool designed to make daily business and access on campus versatile while keeping data more secure. Catcards virtually eliminate the risk of compromised data or duplicated cards by utilizing industry-standard encryption techniques.

THE CATCARD IS USED ON CAMPUS FOR:

- Identification and status check
- Library card
- Building access
- Photocopying and printing
- Debit purchases at the Bookstore
- Campus Dining (including Lantern Cafe)
- Flex dollars prepaid services account
- Admission to the Gallo Recreation Center
- Admission to the Early Childhood Education Center



CatCards are available at the CatCard Office, located on the first floor of the library building, behind the Students First Center. Government or state issued photographic identification and Summary of Initial Hire (IDOC) forms from payroll are required.

For more information, call the CatCard office at (209) 228-2228 or visit catcard.ucmerced.edu.

TRANSPORTATION AND PARKING SERVICES (TAPS)

TAPS is committed to providing safe and reliable parking and transit services for all students, faculty, staff and visitors. All faculty, staff and students are required to display a current UC Merced parking permit. Annual parking permits can be purchased at the TAPS office located in Facilities Building A or online at taps.ucmerced.edu. Tickets will be issued for vehicles that are in violation of regulations.

EARLY CHILDHOOD EDUCATION CENTER (ECEC)

UC Merced Early Childhood Education Center provides quality childcare for infants, toddlers and pre-school aged children at fees comparable to other local childcare agencies. ECEC provides a nurturing, developmentally appropriate environment where each child can explore and grow. The ECEC is open five days per week from 7:30 a.m. to 5:30 p.m. and operates around the UC Merced academic calendar. For more information, contact the ECEC at (209) 228-5437 or visit ecec.ucmerced.edu.



IT HELP DESK

The UC Merced Information Technology (UCMIT) Help Desk provides UC Merced faculty, students and staff with customer service and support for computer hardware and software. The IT Help Desk is the first step in obtaining support; whether it is for UCMNetID password requests, email configurations, computer hardware failures, classroom technology questions or any other IT-related issues. Services are available by walk-in, over the phone, via e-mail or by appointment. IT is located in COB Suite 132A. Contact (209) 228-4357 or email helpdesk@ucmerced.edu.

MYUCMERCED

The UC Merced portal, myUCMerced, is the gateway for all IT support and service information, resources, as well as the means of access to Cat Courses. Log in at my.ucmerced.edu.

For questions, contact the IT help desk: helpdesk@ucmerced.edu.

FACILITIES MANAGEMENT

Facilities Management maintains and enhances buildings, grounds and infrastructure in a cost-effective, safe and environmentally responsible manner.

Work requests may be submitted to the Customer Service Center (CSC). You can submit an **online** request by clicking on "Submit a Work Request" on the [Facilities Management website](#) or by calling 855-234-0579. The call center will be available 24 hours per day, 7 days per week. For any urgent needs contact the CSC by phone: 855-234-0579.



GALLO RECREATION CENTER

Membership at the Joseph Gallo Recreation Center is included in student fees for all currently registered graduate and undergraduate students. Faculty and staff memberships are available on a monthly basis. The faculty and staff membership provides full access to the entire recreation facility along with allowing the member to participate in Intramural Sports and receive member rates for Outdoor Adventure programs.

For more information please visit the Recreation and Athletics Website: recreation.ucmerced.edu.

DINING

UC Merced Dining has a strong commitment to providing the highest quality and most diverse menu options possible to the campus community.

Located in the Valley Dining Commons is the Yablokoff-Wallace Dining Center which has multiple platform stations with a multitude of dining options. Located in the Kolligian Library is the Lantern Cafe. The cafe offers espresso drinks and pastries for breakfast, along with an extensive rotating lunch menu including salads, sandwiches and wraps. The Summits Housing Community is home to the Summits Marketplace. The marketplace offers a large selection of snack items, fresh pre-made meals, milkshakes, smoothies, common grocery items and much more. In addition, Diesel Dogs, Fork in the Road and a rotation of vendor trucks are available on campus.

Scheduled to open in Fall 2018, the multipurpose Dining Facility is designed to be a highly visible element of the campus, and features an overall design influenced in materials and form by the Central Valley's agricultural heritage.

The general seating area of the 600-seat facility is conceived as an open space of engagement and relaxation, supporting a healthy and sustainable approach to both food and community. A variety of indoor and outdoor seating options and smaller dining rooms will add social variety. The orientation of the dining area towards Little Lake cultivates a relationship to the natural environment as students, faculty and staff enjoy their meals.

Dining services also include catering for meetings, special events and activities. For additional information, call (209) 228-2287.

OFF CAMPUS

LOCAL ATTRACTIONS

APPLEGATE PARK ZOO

The Applegate Zoo is home to native Californian birds, reptiles and mammals including Boomer the UC Merced Bobcat.

LAKE YOSEMITE

Located directly west of the UC Merced campus, Lake Yosemite park offers camping, swimming, boating, picnic areas and barbecue facilities.

MERCED MULTICULTURAL ARTS CENTER - MERCED COUNTY ARTS COUNCIL

The Merced Multicultural Arts Center is a modern, three story facility providing space and support for arts education, training, world-class performances, tours and five galleries showcasing arts and cultural exhibits of local, regional and national importance. Included is the Arbor Gallery, a retail cooperative of over 30 regional artists. For more information visit artsmerced.org.

PLAYHOUSE MERCED

Founded in 1994, Playhouse Merced is home to a live theater company that performs six main season shows and several limited-run shows. Playhouse Merced also offers classes in dance, acting and directing. See their website at playhousemerced.com.

MERCED SYMPHONY

With a history reaching back to 1958, the Merced Symphony is a revered institution in the community. More information is available at mercedsymphony.org.

LOCAL FAIRS AND FESTIVALS

Merced regularly features concerts, parades and celebrations:

- Merced Shakespearefest
- Central Valley Blues Festival
- Strawberry Music Festival
- Merced County Spring Fair
- Farmers Market
- Art Hop
- Summerfest
- Merced County Fair



For additional information on local events and attractions, visit yosemite-gateway.org.

MUSEUMS AND EDUCATIONAL OPPORTUNITIES

CASTLE AIR MUSEUM

Their collection includes planes from the WWII, Korean War and Vietnam War eras.

MERCED COUNTY COURTHOUSE MUSEUM

The museum houses 8500 square feet of exhibits, both permanent and rotating, which depict the history of Merced County as well as the settlers of the Great Central Valley. It is one of the oldest historical buildings in all of California and is included in the National Register of Historic Places.

MERCED AGRICULTURAL MUSEUM

Merced's agricultural museum depicts the lives of local farmers past. It features antique farm equipment, demonstrations, a living history program, 19th century wagons and a working blacksmith shop.

OTHER USEFUL LINKS

SCHOOL DISTRICTS IN MERCED COUNTY

mcoe.org/districts

GREAT VALLEY CENTER

greatvalley.org

MERCED SUN-STAR

mercedsunstar.com

MERCED CONFERENCE AND VISITORS BUREAU

yosemite-gateway.org

GREATER MERCED CHAMBER OF COMMERCE

merced-chamber.com

MERCED COUNTY ASSOCIATION OF REALTORS

mercedcounty.com

MERCED COUNTY FARM BUREAU

mercedfarmbureau.org

TRANSPORTATION

CATTRACKS

The official transit system for the University of California, Merced, developed to create a transportation solution that uniquely serves the needs of students and faculty.

BIKE PATHS

Merced boasts over 12 miles of class one, grade-separated bike paths, which, along with the City's other bike lanes, connect most of Merced's open space park system. In all, 29 tree-shaded parks enhance the city's open space.

THE BUS

Timetables, maps and tips for travel within Merced County are available at mercedthebus.com.

RIDESHARE

Zimride - Zimride is a fun and easy way to share the seats in your car or catch a ride. With Zimride, you can find UC Merced friends, classmates and coworkers going the same way you are. UC Merced Zimride helps you offer or request rides for commutes, road trips and popular events. If you have a car, split costs by offering rides. If you don't have a car, find rides where you need to go. UC Merced Zimride requires a UCMNetID to log in: zimride.com/ucmerced.

AMTRAK

The Amtrak San Joaquin trains run regularly through Merced and connect to places like Oakland, Sacramento, San Francisco and Los Angeles. Connections allow riders to travel anywhere in the United States. California Rail passes are available for travel anywhere in California.

GREYHOUND BUSES

Greyhound bus service is available in downtown Merced to locations across California and the United States.

MERCED REGIONAL AIRPORT AND LOCAL AREA AIRPORTS

Local airports include Fresno Yosemite International Airport, Merced Regional Airport and the Sacramento International Airport.

For more information please visit these websites: flymercedairport.com, flyfresno.com and sacramento.aero.

THE YOSEMITE AREA REGIONAL TRANSPORTATION SYSTEM (YARTS)

YARTS provides visitors to the Yosemite region with comfortable, economical and convenient alternative to driving. Schedules and additional information is available at yarts.com.

ZIPCAR

Wheels with no strings attached. UC Merced has partnered with Zipcar to bring self-service, on-demand car sharing to the area. You must register as a member to use Zipcar. As a member you get access to Zipcars 24/7, discounted hourly rates for faculty/staff/students age 18 and older. Gas, insurance and maintenance are included for free. Join for only \$15 a year. For more information, please visit: zipcar.com/ucmerced.

LIVING IN MERCED

EXPLORE THE CENTRAL VALLEY - DAY TRIPS

There are a number of natural, cultural and recreational resources within a 1-4 hour drive of the campus. Windsurfing, hiking, major sports events, ski slopes, beaches, giant sequoias and even subterranean gardens are all within driving distance.

COLUMBIA STATE HISTORIC PARK - TUOLUMNE COUNTY

The Columbia State Historic Park, located in Sonora, is one of the most well preserved gold rush towns. There are opportunities to ride a 100 year-old stagecoach, take a horseback ride through the "diggins," pan for gold, or tour an active gold mine.

2 hours from Merced

FOSSIL DISCOVERY CENTER - MADERA COUNTY

Madera County, in partnership with the San Joaquin Valley Paleontology Foundation, completed a unique and exciting Fossil Discovery Center. The project is located at the Fairmead landfill in Madera County, the site of one of the largest middle-Pleistocene fossil excavations in North America. Located just off State Route 99 next to the landfill.

30 minutes from Merced

DON PEDRO RESERVOIR - TUOLUMNE COUNTY

Offering 160 miles of shoreline with nearly 13,000 surface acres of water (at maximum lake level), there is plenty of water on which to enjoy your favorite water sport. Boating, fishing (for bass, trout, salmon, crappie, bluegill and catfish), swimming, water-skiing, jet-skiing, windsurfing, sailing and house boating are some of the major water-oriented activities enjoyed at the lake.

1 hour from Merced

FORESTIERE UNDERGROUND GARDENS - FRESNO, CA

The Forestiere Underground Gardens were designed and hand-sculpted by Baldasare Forestiere, a Sicilian immigrant. A vineyardist and horticulturalist, Forestiere began in the early 1900s to carve and sculpt a unique underground retreat to escape the San Joaquin Valley's heat. Full of subterranean citrus trees and arches, the Gardens are on the National Register of Historic Places.

1 hour from Merced

LAKE MCCLURE & LAKE MCSWAIN RECREATION AREAS - MARIPOSA COUNTY

Whether you like to fish, boat, swim, camp or just want to enjoy a picnic day at the lake, Lake McClure and Lake McSwain offer your family some of California's best water-oriented recreation areas. Whatever your favorite great escape, Lake McClure and McSwain have it in a wide variety of recreational opportunities.

1 hour from Merced

PINNACLES NATIONAL PARK - SAN BENITO AND MONTEREY COUNTIES

Rising out of the chaparral-covered Gabilan Mountains, east of central California's Salinas Valley, is the spectacular remains of an ancient volcano. Massive monoliths, spires, sheer-walled canyons and talus passages define millions of years of erosion, faulting and tectonic plate movement. The monument is renowned for the beauty and variety of its spring wildflowers.

2 hours from Merced

SEQUOIA NATIONAL PARK AND KINGS CANYON - TULARE COUNTY

Ranging from 1,500' to 14,491' in elevation, these two adjoining parks protect immense mountains, deep canyons, huge trees and stunningly diverse habitats. The Generals Highway climbs over 5000 feet from chaparral and oak-studded foothills to the awe-inspiring sequoia groves. From there, trails lead to the high-alpine wilderness that makes up most of these parks. Beneath the surface lie many beautiful caverns.

2 hours from Merced

YOSEMITE NATIONAL PARK

Yosemite National Park, one of the first wilderness parks in the United States, is best known for its waterfalls, but within its nearly 1,200 square miles, you can find deep valleys, grand meadows, ancient giant sequoias, a vast wilderness area and much more.

90 minutes from Merced

COASTAL CITIES

- Monterey, Carmel, Santa Cruz *2.5 hours from Merced*
- San Francisco *3 hours from Merced*



Emergency Information

**DIAL 209-228-2677
(CAT COPS)**

OR DIAL 9-911 (FROM A CAMPUS PHONE)

IT IS RECOMMENDED THAT YOU ADD THIS NUMBER TO YOUR CELL PHONE DIRECTORY

FOR COMPLETE INFORMATION ON EmerGENCY PLANS AND PROCEDURES, VISIT
emergency.ucmerced.edu

IMPORTANT CAMPUS PHONE NUMBERS

UC MERCED MAIN NUMBER

(209) 228-4400

UC MERCED EMERGENCY INFORMATION LINE

1-866-993-0969

EMERGENCY PREPAREDNESS AND RESPONSE

UC MERCED FIRE MARSHAL

(209) 217-7231

ENVIRONMENTAL HEALTH AND SAFETY

(209) 228-4234

UNIVERSITY COMMUNICATIONS

(209) 228-4432

OTHER EMERGENCY HELP

FACILITIES MANAGEMENT

(209) 228-2986

INFORMATION TECHNOLOGY

(209) 228-4357 (*HELP*)

PERSONAL SAFETY

CAMPUS ESCORT SERVICE

(209) 228-2677 (*CAT COPS*)

CAMPUS CRIME ALERTS

(209) 228-2677 (*CAT COPS*)

RAPE AGGRESSION DEFENSE PROGRAM

(209) 228-8273

CAMPUS MEDIATION PROGRAMS

CAMPUS OMBUDSPERSON

(209) 228-4410

STUDENT CRISIS RESPONSE TEAM

(209) 228-2677

CAMPUS HEALTH SERVICES

(209) 228-2273 (*Reddy Student Health Center*)

EMPLOYEE ASSISTANCE PROGRAM

(209) 228-2363

STUDENT COUNSELING SERVICES

(209) 228-4266

COMMUNITY SERVICES

MERCED POLICE DEPARTMENT

(209) 385-6905

MERCED FIRE DEPARTMENT

(209) 385-6891

MERCED COUNTY SHERIFF'S OFFICE

(209) 385-7445

MENTAL HEALTH SERVICES

(209) 381-6800

MERCY MEDICAL CENTER

(209) 385-7000

Campus Map

