UC Merced Chancellor's Postdoctoral Fellows:

2015 - 2016

Makenzie Provorse received her Ph.D. in 2014 and MS in 2010 in Chemistry from University of Minnesota and received her BS in Chemistry from Kansas State University in 2009. While at UCM, Dr. Provorse will be using quantum chemistry to study the excited states and electron dynamics of molecules. This work will lead to a better understanding of charge transfer in molecules which, Provorse said, has applications including renewable energy, particularly in photovoltaic cells and photocatalysis. In addition, she is very active in the mentorship of women in science and STEM fields. Dr. Provorse was recently featured in an issue of Panorama.

2014 - 2016

Kit Myers received his Ph.D. in 2013 in Ethnic Studies from UCSD, an MA in Ethnic Studies from UCSD in 2009 and a BS in Ethnic Studies and Journalism in 2006 from the University of Oregon. At UCM Dr. Myers' focus is on a cultural historical analysis of how transracial/national adoptions emerged and have continued, at different degrees, in relation to each other. Myers' research interests include Critical Ethnic Studies, American Studies, Asian-American Studies, Critical Adoption Studies, Transnational Feminisms, Indigenous Studies, Transnationalism, Family, U.S. History, Critical Legal Studies, Sports History, Critical Pedagogy, Multiculturalism, Citizenship, Immigration, Transnational Adoption, Race and Racism, American Indian History, Adoption and Transracial Adoption.

2011 - 2013

Elizabeth McDade-Montez received her Ph.D. in 2008 and MA in 2004 in Clinical Health Psychology from the University of Iowa, completed her pre-doctoral internship at the VA Palo Alto Health Care System, and received her BA in Psychology and Women's Studies from Stanford University in 1999. While at UCM Dr. McDade-Montez' research focused on the negative health effects of media exposure on female children and young adolescents, especially the sexualization of young Latinas. Dr. McDade-Montez's research interests include adolescent sexual and reproductive health, the influence of media and media literacy on adolescent health and well-being, psychological health among medical patients, and assessment and scale construction.